Gyanmanjari
Innovative University

Subject: Ethics and professional conduct-EPC (DETXX10105)

Type of course: VAC (IKS)

Prerequisite: NA

Rationale: Ethics and professional conduct serve as the moral compass guiding individuals in their respective fields, ensuring responsible behavior and decision-making. The rationale behind this code of conduct lies in upholding trust, maintaining reputation, and protecting stakeholders' interests.
Moreover, ethics and professional conduct promote fairness, equality, and social responsibility. These principles encourage professionals to treat others with respect and impartiality, regardless of background or status, while also encouraging a commitment to social well-being.

Teaching and Examination Scheme:

Teaching Scheme			Credits	Examination Marks					Total Marks
				Theory Marks		Practical Marks		CA	
CI	T	P	C	ESE	MSE	V	P	ALA	
2	-	0	2	60	30	10	0	50	150

Legends: CI-Classroom Instructions; T – Tutorial; P - Practical; C – Credit; ESE - End Semester Examination; MSE- Mid Semester Examination; V – Viva; CA - Continuous Assessment; ALA- Active Learning Activities.

Continuous Assessment:

(For each activity maximum-minimum range is 5 to 10 marks)

Sr. No	Active Learning Activities	Marks
1	**Ethical Case Study Analysis:** • Provide students with real-world ethical case studies.	10
2	**Visual Representation** • Create a visual representation (such as a collage, poster, or artwork) that conveys the importance of honesty and its positive impact on individuals and society.	10
3	**Digital-learning** • Gita Seva: This app offers the complete text of the Bhagavad Gita with translations and commentaries. It also provides audio recitations, study guides, and quizzes to enhance understanding and practice. **Or** • Trello: A visual project management app that uses boards, lists, and cards to help users track and prioritize tasks. It is great for organizing workflows and collaborating with teams.	10
4	**Quiz:** • Unit wise Quiz of 10 MCQs.	10
5	**Humanitarian Aid** • Do any social useful and attention-grabbing social service	10
	Total	50

Course Content:

Sr. No	Course content	Hrs.	% Weightage
1	**The Idea of India and Bharat** • Concept of Jambudvipa, āryavrata and bhārata' • Basic information on Vedic philosophy • Understanding about Dharma (Righteousness) Artha (Wealth), Kama (Pleasure), Moksha (Liberation) that mentioned in Upanishad	8	25%

2	**Introduction to the Bhagavat Gita** • Theme and mechanism in Shrimad Bhagavad Gita • Success Strategies • Ethics and Morality • Turn All Defeats to Victories	8	25%
3	**Self-awareness and Self-reflection** • Overcome on Negative Emotions • Unveiling the Steps of Self-Discovery • Understanding about Self-Help term	8	25%
4	**Leadership, Goal Setting and Time Management** • Principles of Leadership, Understanding Interpersonal Relationships • Introduction to Goal Setting • Strategies for Effective Goal Setting • Principles of Time Management, Effective Time Planning	8	25%

Suggested Specification table with Marks (Theory):50

Distribution of Theory Marks (Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weightage	20%	40%	40%	--	--	--

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table

Course Outcome:

After learning the course, the students should be able to:	
CO1	Understand India's Glorious Tapestry: Inspiring Youth to Embrace Value-Based Living for Personal, Family, Educational, and National Advancement.
CO2	Learn qualities like stress relief, leadership, moral judgment from the original study of Shrimad Bhagavat Gita.
CO3	Understand the Path Within: Navigating the Journey of Self-Discovery.
CO4	Apply effective leadership techniques to inspire and guide teams towards achieving organizational objectives.

Instructional Method:

The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.

From the content 10% topics are suggested for flipped mode instruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory

The internal evaluation will be done on the basis of Active Learning Assignment

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in laboratory.

Reference Books:

[1] ગીતા નિબંધો, શ્રી અરવિંદ, શ્રી અરવિંદ આશ્રમ ટ્રસ્ટ, પોંડીચેરી-1985

[2] ગીતા-પ્રવચનો, વિનોબા, ગ્રામ સેવા મંડળ, વર્ધા, 2006

[3] मेरी गीता, देवदत्त पट्टनायक, रूपा पब्लिकेशन, नई दिल्ली, २०१७

[4] શ્રીમદભગવદગીતા, ડો.સી.એલ. શાસ્ત્રી,સરસ્વતી પુસ્તક ભંડાર,અમદાવાદ,1986

[5]A Guide to Hinduism, Maya Warrier, University ofLeeds, UK,2006

[6] MULYA PRAVAH, University Grants Commission, New Delhi,2019

[7] UNODC, Integrity and Ethics, www.unodc.org